

Overview Introductory Online IELTS Teacher Training Workshops

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Our shorter online IELTS teacher training workshops are aimed at teachers in institutions who are preparing students for the Academic module of the IELTS test. The workshops are delivered by one of our own specialist IELTS teacher trainers and can be adapted to meet the needs of both native and non-native English teachers.

The workshops provide participants with a brief overview of the IELTS test including the test format. This is followed by an analysis of the main features of each paper, focusing on those aspects which students may find more difficult

Each skill workshop takes 2 hours and the full series is offered as a 10-hour course over 5 days. The workshops are delivered on Teams / Zoom, involve active participation by teachers and provide participants with a good understanding of the key format and requirements of each paper and practical classroom activities to improve their students' skills, strategies and performance in the test.

The workshops are delivered on Teams / Zoom for a maximum of 12 teachers, by invitation only. Participants should be familiar with the basic actions on Teams / Zoom – audio, video, mute and un-mute, chat function and hand raise function before joining a workshop.

IELTS Listening

Overview	We will look at the IELTS Listening Test including: <ul style="list-style-type: none">• an examination of listening skills• an overview of the IELTS Listening Test• the different question types• the skills students need to approach the Listening Test• classroom activities to practise listening skills• tips for IELTS Listening Part 4• how to help students generally improve listening skills
Learning outcomes	By the end of this workshop participants will be able to: <ul style="list-style-type: none">▪ explain the format of the Listening Test to their students▪ describe the different techniques and strategies for the test▪ use some classroom activities to help students develop their listening skills and techniques for the IELTS Listening Test▪ adapt teaching methods and materials to give students further IELTS listening practice

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IELTS Reading

Overview

This workshop will look at the Reading Test and include:

- an overview of the Reading Test including how it is marked.
- a comparison of the Academic and General Training modules.
- a look at question types, with a focus on 3 'select words from the text' types.
- strategies for the 3 question types with practice

Learning outcomes

By the end of this workshop participants will be able to:

- explain the format of the Reading Test to their students and how it is marked.
- describe the different question types for learners
- suggest strategies to their students for 'write the words from the passage' questions.
- use classroom activities and teaching methods to help students develop their vocabulary and reading skills

IELTS Writing Task 1

Overview

This workshop looks at the Writing Task 1 and will include the following:

- an overview of the Writing Test
- an analysis of the marking criteria
- a discussion on the planning stage for Task 1 (analysing the question) including rephrasing the question, identifying main trends and patterns, and tenses consideration
- an analysis of Task 1 model answer with a focus on overview and lexis
- suggested activities for improving the range and accuracy of vocabulary

Learning outcomes

By the end of this workshop participants will be able to:

- explain the format of the Writing Test to their students
- explain Writing marking criteria to their students
- help students understand the importance of planning
- help students understand the purpose of the overview
- use a number of classroom activities to help students improve the range and accuracy of their vocabulary

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IELTS Writing Task 2

Overview	<p>This workshop looks at Writing Task 2 and will include the following:</p> <ul style="list-style-type: none"> • an overview of the writing test. • an analysis of differentiating 3 types of task 2 essays. • a discussion on the use of the marking criteria in teaching and the focus on Task Response and Coherence and Cohesion. • suggested solutions to problems learners have in these two aspects of the criteria.
Learning outcomes	<p>By the end of this workshop participants will be able to:</p> <ul style="list-style-type: none"> ▪ explain the format of the Writing Test to their students. ▪ describe the different types of tasks for learners. ▪ clarify for learners what is required of their target band by using the public band descriptors judiciously. ▪ describe strategies to fully understand the question. ▪ use a number of classroom activities and teaching methods to help students develop their background knowledge and ability to express a position. ▪ use a number of classroom activities and teaching methods to encourage learners to plan effectively to provide a fully supported and structured response.

IELTS Speaking

Overview	<p>In this workshop we will:</p> <ul style="list-style-type: none"> • look at the 3 parts of the IELTS Speaking Test • discuss the marking criteria • practise some classroom activities to use skills and tactics for each section
Learning outcomes	<p>By the end of this workshop participants will be able to:</p> <ul style="list-style-type: none"> ▪ explain the format of the Speaking Test to their students ▪ describe the different techniques and strategies for each section of the test ▪ use a number of classroom activities to help students develop their confidence, and improve their spoken accuracy and fluency